

Emma Adelaida Otheguy

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EDUCATION

New York University, Ph.D. Candidate (Expected: Spring 2017)

- Dissertation: *Appealing Peru: Basque Identity and the Potosí Mines*

Swarthmore College, Bachelor of Arts with Honors (May 2009)

- Major in History, Minor in Linguistics
- Mellon Mays Undergraduate Fellow

FELLOWSHIPS AND GRANTS

- Mellon Fellowship for Dissertation Research in Original Sources, Council on Library and Information Resources (Summer 2014-Spring 2015)
- Bernadotte Schmitt Research Grant, American Historical Association (Summer 2014)
- New York University Andrew W. Mellon Pre-Dissertation Workshop Grant (Summer 2013)
- New York University McCracken Fellowship (2011-Present)
- Mellon Mays Undergraduate Fellowship (2007-Present)

ADMINISTRATIVE EXPERIENCE

- Conference Co-Chair, “Experimentation and Expertise: Flows of Knowledge in the Atlantic World”, to be held May 6th and 7th, 2016 at the Glucksman Ireland House of New York University (Present)
- Program Assistant, Atlantic World Workshop (Fall 2015)
- Steering Committee, Graduate Teaching Collaborative (Fall 2013-Spring 2014)

PUBLICATIONS

- “Sermonizing in New York: The Children’s Magazines of Mary Mapes Dodge and José Martí,” *Ethics and Children’s Literature*. Claudia Mills and Claudia Nelson, Eds. Ashgate Publishing, 2014.
- **For children:** “Fairies in Town,” *Highlights Magazine*, July 2013; *Martí’s Song*, Lee and Low Books, forthcoming Spring 2017

CONFERENCE PRESENTATIONS

- Panelist, Comadres y Compadres Latino Writers Conference. The New School, New York. October 3rd, 2015.
- “Appealing Peru: Basque Identity and the Potosí Mines.” Renaissance Society of America. Berlin, Germany, March 26th-March 28th, 2015.

PARTICIPATION IN WORKSHOPS AND PROFESSIONAL ORGANIZATIONS

- Bank Street Center for Children’s Literature Writers Lab (Fall 2013-Present)
- Mellon Mays Undergraduate Fellows Professional Network, Mentee (Fall 2012-Spring 2014)
- New York Metro Seminar in Environmental History (Fall 2012-Spring 2014)
- Atlantic World Workshop (Fall 2011-Spring 2014)
- Mellon Pre-Dissertation Workshop (Summer 2013)
- Spanish Paleography Workshop (Spring 2013)

TEACHING EXPERIENCE

- Adjunct Instructor, *New World Encounters*, Department of History, New York University (Spring 2014)
- Teaching Assistant, *Environmental History of the Early Modern World*, Department of History, New York University (Fall 2012)
- Substitute Teacher, Hunter College High School and The Dalton School (Fall 2015-Present)
- Spanish Teacher, St. Patrick’s Parochial School, Bedford, New York (Fall 2010-Spring 2011)
- Instructor, Hawthorne Valley Farm Visiting Students Program, Harlemville, New York (Fall 2009 and Summer 2012)

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PROFESSIONAL EXPERIENCE IN PUBLIC HISTORY

- Plimoth Plantation Intern, Plymouth, MA (Summer 2010)
- New York Preservation Archives Project Intern, New York, NY (Summer 2007)
- New-York Historical Society Intern, New York, NY (Summer 2006)

RESEARCH INTERESTS

- Colonial Latin America
- Early Modern Europe
- Atlantic World
- Environmental History
- Children's Literature

LANGUAGE SKILLS

- Native bilingual in Spanish and English; excellent writing, reading, and oral fluency
- Fluent proficiency in French